



SC Annual School Report Card Summary

HARBOR VIEW ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 580

Principal: Lara J. Latto

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A

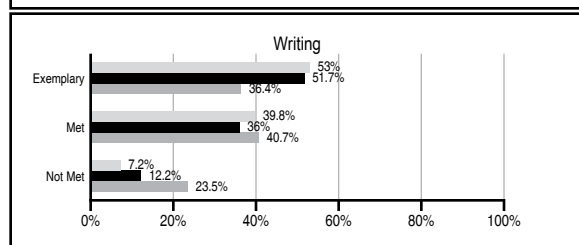
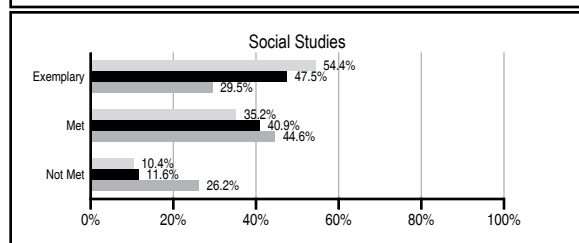
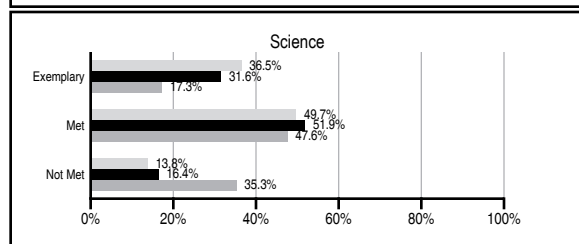
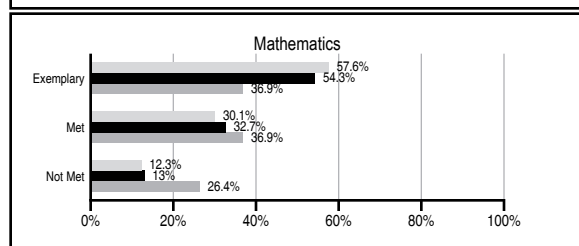
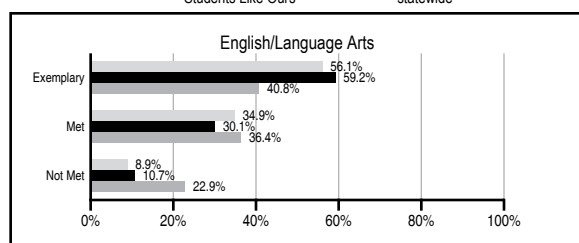
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	1	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

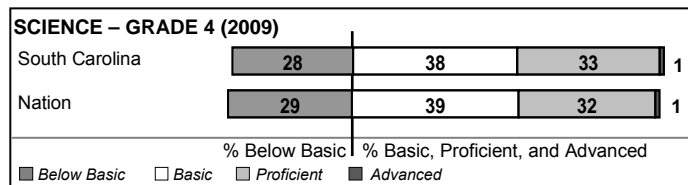
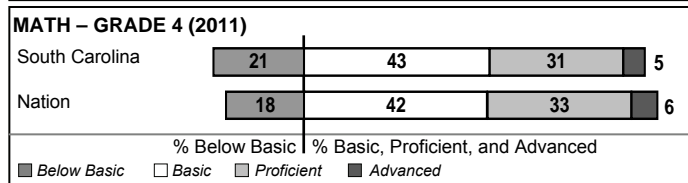
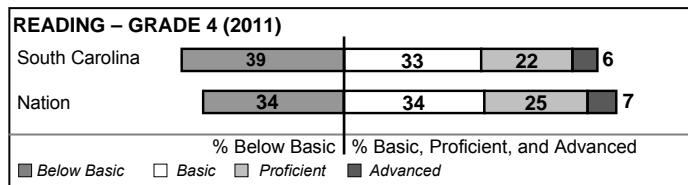
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HARBOR VIEW ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=580)				
Retention rate	1.1%	Up from 0.4%	0.7%	1.1%
Attendance rate	95.4%	Down from 95.8%	96.5%	96.2%
Served by gifted and talented program	27.3%	Up from 25.7%	25.8%	13.4%
With disabilities other than speech	1.4%	Down from 2.7%	2.7%	4.1%
Older than usual for grade	0.5%	Up from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	51.4%	Down from 52.8%	67.5%	62.5%
Continuing contract teachers	85.7%	Down from 88.9%	90.5%	88.2%
Teachers returning from previous year	91.0%	Up from 89.2%	90.3%	87.8%
Teacher attendance rate	96.3%	Down from 99.5%	95.6%	95.2%
Average teacher salary*	\$48,745	Down 3.6%	\$47,655	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 16.8%	0.0%	0.0%
Professional development days/teacher	7.2 days	Down from 12.8 days	8.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.2 to 1	21.4 to 1	19.9 to 1
Prime instructional time	91.6%	Down from 95.3%	91.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	78.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,568	Up 1.2%	\$6,801	\$7,447
Percent of expenditures for instruction**	73.1%	Down from 73.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	71.4%	Up from 70.1%	67.8%	65.8%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	82	77
Percent satisfied with learning environment	100.0%	87.7%	90.8%
Percent satisfied with social and physical environment	100.0%	85.4%	90.9%
Percent satisfied with school-home relations	89.3%	87.7%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harbor View Elementary continues to strive for excellence in academics, citizenship, and educational opportunities for all the students. We continue to maintain high expectations for our students as we encourage them to become not only excellent students, but productive and model citizens. Students helping one another and contributing to the community is an integral part of their education. Our emphasis on educational opportunities for our students is reflected in student learning outside the traditional classroom environment through field trips, Math nights, Accelerated Reading, an annual talent show as well as theatrical and choral productions. New technology has provided students with a new source of information that engages them in the learning process and increases their enthusiasm for learning. Results from our PASS tests, MAP tests, and DIBELS testing assist us in differentiating instruction that is needed to meet the needs of each individual student.

Harbor View's academic performance continues to shine. We were awarded the Palmetto Gold Award for Closing the Achievement Gap and for General Performance based on the students' performance on the Palmetto Assessment of State Standards (PASS). In addition, Harbor View received an Excellent school report card rating in both areas: Absolute Rating and Growth Rating. Harbor View once again obtained the 13 of 13 objectives necessary to demonstrate the goal of Met with regards to Adequate Yearly Progress (AYP) this year. These objectives are based on the student performance on PASS, student participation on PASS and the attendance rate of students. We are very proud of the dedication of Harbor View's faculty and staff to achieve excellence in all areas.

Our accomplishments would not be possible without the support we receive from our parents, extended family, community, and business partners. Our PTA and family volunteers provide endless hours of support to Harbor View doing things such as working in the library to help shelve the books and working with students one-on-one to increase literacy. Together, we will continue to strive for excellence, encourage our students to think before they act, and to be the best that they can be.

Paul Roddey, SIC Chairperson
Lara Latto, Principal

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